

**The University of Texas at Austin  
Steve Hicks School of Social Work**

SW 360K SW 393	Instructor:	Michael Lauderdale, PhD Clara Pope Willoughby Centennial Professor
	Assisting Faculty	Robert Bodisch Deputy Director DPS
	Research Assistant	
Unique No. 89584	Office Location:	SWB 3.130J
Semester: Summer 2018	Office Phone:	
Time: 8:00 a.m.-12:00 a.m.	Office Hours:	9:00 –12:00 a.m. Friday
Friday, M-Th. As Arranged		
Location: School of Social Work		Web: <a href="http://www.longhornleaders.com">http://www.longhornleaders.com</a>

<b>Resources:</b>	
Email	<a href="mailto:mll@austin.utexas.edu">mll@austin.utexas.edu</a>
Website on Canvas	<a href="https://courses.utexas.edu/">https://courses.utexas.edu/</a>

**SW 360 – Leadership in Communities for Public Safety**

**I. Course Description**

This course is a structured class and field effort in collaboration with and sponsored by the Greater Austin Crime Commission, the Texas Department of Public Safety, and the Austin Police Department. The course will be open by instructor’s permission to selected upper division/class students that have developed specific skills and public profiles to apply these skills to work in high profile public settings.

The course involves students working in a research class that has several goals reflective of current and new challenges facing policing as well as career opportunities for social work students.

The activities of the course will include lectures and readings in the areas of adolescence development, group dynamics including the impact of reference groups and the peer culture, public speaking and some techniques of counseling with adolescents. It will include recruitment goals for policing and command challenges.

**II. Course Objectives**

By the end of the course the student should be:

1. Able to identify the roles of local, state and federal policing agencies;
2. Able to identify issues in American communities of alienation and violence potential;
3. Able to explain the structure of local and state policing units;
4. Able to identify both organized and *ad hoc* threats affecting Texas communities that involve policing;

5. Able to identify major issues coming from Central America and jointly and separately from Mexico that will affect public safety.

**III. Teaching Methods**

The format will be lecture and discussion with individual assessment of knowledge and skills, group problem solving exercises, and case study analyses. The class will operate as an upper level seminar with students prepared to discussion assigned material.

**Prerequisites**

Completion of SW 311 Survey of the Criminal Justice System or SW 334 Communities and Organizations or SW360 Working With Youth Gangs

**IV. Required Text and Materials**

Required:

Lauderdale, M. (2013) Annual Report of the Longhorn Leaders, Austin, Tx.

Lauderdale, M. (2007) Brief Leadership Concepts.

Lauderdale, M. (2017-18) Critical Policing Challenges in Texas.

Restricted Communications from TxDPS and Homeland Security

**V. Course Requirements and Grading Policies**

1. Student Video Script, Selection of Performance Tape and Preparation of Presentation Video:

All students will work collaboratively on a web log chronicling the semester.

Approximate Time: 6 hours

2. Personal Script Presentation

Each student will prepare a one minute presentation focusing upon each student's own personal experiences that illustrate the tasks during adolescence and important decision that lead to college success.

Approximate Time 3 hours

**Class Tasks and Time Allocations**

Web Preparation	6 hours		
Personal Script	3 hours		
InterviewsInte	6 hours		
Web Journal	10 hours		
Paper	8 hours		
Total	33 hours		

**Distribution of Grade Areas**

Web Preparation	100 points
Personal Script	100 points
Interviews and Presentations	100 points

Web Journal	100 points
Personal Paper	300 points
Total Possible Points:	700 points

## VI. Grades

94.0 and Above	A
90.0 to 93.999	A-
87.0 to 89.999	B+
84.0 to 86.999	B
80.0 to 83.999	B-
77.0 to 79.999	C+
74.0 to 76.999	C
70.0 to 73.999	C-
67.0 to 69.999	D+
64.0 to 66.999	D
60.0 to 63.999	D-
Below 60.0	F

## VII. Class Policies

### Student Responsibilities

1. This is an upper division class and mature work is expected. Some material is confidential and students will be expected to maintain any restricted information to themselves. Some material is very brutal and comes from both police records and public sites in Mexico. Attend class regularly. Attendance will be taken and counts toward final grade. Each missed day will deduct 2% from the final grade. Late and leaving early count as a miss.
2. During class time, no cell phones, pagers, computers or iPod devices or reading material other than text and notes. If you text in class, you will be asked to drop the class.
3. Hats and caps off during class.
4. No food or drink during class.
5. Check class Canvas site weekly at <http://canvas.utexas.edu/>
6. Come prepared to class to participate. Instructor will ask questions about material including Canvas postings and you will want to be prepared.

Dress appropriately. We will have guest speakers that you may see in other settings and that watch what we do and who we are at the University closely

### Course Schedule

<b>Date</b>	<b>Topics</b>	<b>Readings</b>	<b>Chap.</b>
Friday June 8, 2018	Introductions	Canvas-Mexico	Pp.1-10
Friday June 15, 2018	Public Safety Agencies	Canvas Readings	11-20
Friday June 22, 2018	Texas DPS	Canvas Readings	21-35
Friday June 29, 2018	APD	Canvas Readings	36-44
Friday July 6, 2018	DPS Leadership	Canvas Readings	45-51
Friday July 15, 2018	Texas Rangers	Canvas Readings	1-54
Friday July 22, 2018	Criminal Investigations	Canvas Readings	55-70
Friday July 29, 2018	Recruiting and Training	Canvas Readings	1-24
Friday Aug.3, 2018	Homeland Security	Canvas Readings	1-18

Class will meet weekly on Fridays and additional days at 8:00 a.m. in SWB 3.130J and in Research Offices at DPS. Usual class hours are 8:00 a.m. to 1:00 p.m. Other hours are as scheduled.

## **VIII. University Policies**

**THE UNIVERSITY OF TEXAS HONOR CODE.** The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

**PROFESSIONAL CONDUCT AND CIVILITY IN THE CLASSROOM.** The professor expects students to act as professionals in class. This means students should arrive on time for class, be prepared to participate in the class discussion, and show respect for one another's opinions. A course brings together a group of diverse individuals with various backgrounds. Students are influenced and shaped by such factors as ethnicity, gender, sex, physical abilities, religious and political beliefs, national origins, and sexual orientations, among others. We expect to learn from each other in an atmosphere of positive engagement and mutual respect. Social Work also deals with complex and controversial issues. These issues may be challenging and uncomfortable, and it would be impossible to offer a substantive classroom experience that did not include potentially difficult conversations relating to challenging issues. In this environment we will be exposed to diverse ideas and opinions, and sometimes we will not agree with the ideas expressed by others. Nevertheless, the professor requires that students engage one another with civility, respect, and professionalism.

**UNANTICIPATED DISTRESS.** Students may experience unexpected and/or distressing reactions to course readings, videos, conversations, and assignments. If so, students are encouraged to inform the professor. The professor can be responsive and supportive regarding students' participation in course assignments and activities, but students are responsible for communicating clearly what kind of support is desired. If counseling is needed, students may contact a service provider of their choosing, including the UT Counseling Center at 512-471-3515 or online at <https://cmhc.utexas.edu/>.

**POLICY ON SOCIAL MEDIA AND PROFESSIONAL COMMUNICATION.** Public social networks are not private. Even when open only to approved or invited members, users cannot be certain that privacy will exist among the general membership of sites. If social work students choose to participate in such forums, please assume that anything posted can be seen, read, and critiqued. What is said, posted, linked to, commented on, uploaded, subscribed to, etc., can be accessed and archived, posing potential harm to professional reputations and prospective careers.

Social work students who use social media (i.e. Facebook, Twitter, etc.) and other forms of electronic communication (i.e. blogs, etc.) must be mindful of how their communication may be perceived by clients, colleagues, faculty, and others. Social work students are expected to make every effort to minimize material which could be considered inappropriate for a professional social worker in training. Because of this, social work students are advised to manage security settings at their most private levels and avoid posting information/photos or using any language that could jeopardize their professional image.

Students are asked to consider the amount of personal information posted on these sites and are obliged to block any client access to involvement in the students' social networks. Client material should not be referred to in any form of electronic media, including *any* information that might lead to the identification of a client or compromise client confidentiality in *any* way. Additionally, students must critically evaluate any material that is posted regarding community agencies and professional relationships, as certain material could violate the standards set by the School of Social Work, the Texas Code of Conduct for Social Workers, and/or the NASW Code of Ethics.

Social work students should consider that they will be representing professional social work practice as well as The University of Texas at Austin School of Social Work program while in the classroom, the university community, and the broader area communities.

**POLICY ON SCHOLASTIC DISHONESTY.** Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, the student may refer to the Web Site of the Student Judicial Services, Office of the Dean of Students: <http://deanofstudents.utexas.edu/sjs/>.

**USE OF COURSE MATERIALS.** The materials used in this course, including, but not limited to exams, quizzes, and homework assignments, are copyright protected works. Any unauthorized duplication of the course materials is a violation of federal law and may result in disciplinary action being taken against the student. Additionally, the sharing of course materials without the specific, express approval of the professor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This sharing includes, among other things, uploading class materials to websites for the purpose of distributing those materials to other current or future students.

**DOCUMENTED DISABILITY STATEMENT.** Any student who requires special accommodations must obtain a letter that documents the disability from the Services for Students with Disabilities area of the Division of Diversity and Community Engagement (471- 6259 voice or 471-4641 TTY for users who are deaf or hard of hearing). A student should present the letter to the professor at the beginning of the semester so that needed accommodations can be discussed and followed. The student should remind the professor of any testing accommodations no later than five business days before an exam. For more information, visit: <http://diversity.utexas.edu/disability/>.

**RELIGIOUS HOLIDAYS.** By UT Austin policy, students must notify the professor of a pending absence at least fourteen days prior to the date of observance of a religious holy day. If the student must miss a class, examination, work assignment, or project in order to observe a religious holy day, the professor will give the student an opportunity to complete the missed work within a reasonable time after the absence.

**TITLE IX REPORTING.** In accordance with Title IX of the Education Amendments of 1972, the University of Texas at Austin is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. Faculty, instructors, agency-based field instructors, staff, and/or teaching assistants in their supervisory roles are mandated reporters of incidents of sex discrimination, sexual harassment, sexual violence, or sexual misconduct. Students who report such incidents will be informed of University resources. Incidents will be reported to the University's Title IX Coordinator and/or the Title IX Deputy for the SSW, Professor Tanya Voss. Students, faculty and staff may contact Professor Voss to report incidents or to obtain information. Further information, including student resources related to Title IX, may also be found at <http://socialwork.utexas.edu/dl/files/academic-programs/other/qrg-sexualharassment.pdf>.

**CAMPUS CARRY POLICY.** The University's policy on concealed fire arms may be found here: <https://campuscarry.utexas.edu>. You also may find this information by accessing the Quick Links menu on the School's website.

**CLASSROOM CONFIDENTIALITY.** Information shared in class about agencies, clients, and personal matters is considered confidential per the NASW Code of Ethics on educational supervision and is protected by regulations of the Family Educational Rights and Privacy Act (FERPA) as well. As such, sharing this information with individuals outside of the educational context is not permitted. Violations of confidentiality could result in actions taken according to the policies and procedure for review of academic performance located in sections 3.0, 3.1, and 3.2 of the Standards for Social Work Education.

**USE OF E-MAIL FOR OFFICIAL CORRESPONDENCE TO STUDENTS.** Email is recognized as an official mode of university correspondence; therefore, students are responsible for reading their email for university and course-related information and announcements. Students are responsible for keeping the university informed about a change of e-mail address. Students should check their e-mail regularly and frequently—daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-sensitive. Students can find UT Austin’s policies and instructions for updating their e-mail address at <http://www.utexas.edu/its/policies/emailnotify.php>.

**SAFETY.** As part of professional social work education, students may have assignments that involve working in agency settings and/or the community. As such, these assignments may present some risks. Sound choices and caution may lower risks inherent to the profession. It is the student's responsibility to be aware of and adhere to policies and practices related to agency and/or community safety. Students should notify the professor regarding any safety concerns.

**BEHAVIOR CONCERNS ADVICE LINE (BCAL).** If students are worried about someone who is acting differently, they may use the Behavior Concerns Advice Line to discuss by phone their concerns about another individual’s behavior. This service is provided through a partnership between the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

**EMERGENCY EVACUATION POLICY.** Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors in the classroom and the building. Remember that the nearest exit door may not be the one you used when entering the building.
- If you require assistance to evacuate, inform the professor in writing during the first week of class.
- In the event of an evacuation, follow the professor’s instructions.
- Do not re-enter a building unless you are given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

## IX. Bibliography

**Mexico-Path To A Failed State 2013**      Lauderdale      Summarizes my thinking and experience over many years on Mexico. Applies to Central America as much of southern Mexico is Central America. My next book will detail how the “failed state” now exists.

**Drug Lord 1998**      Poppa      An inside look at how the drug trade developed in Mexico in the Borderlands and the peculiarities of how Mexicans view their government and the government’s relation to citizens.

**Bowling Alone 2000**      Putnam      Based on his dissertation research in Italy where he found two countries, the north which was prosperous, highly educated with strong citizen support for the government; the south which was poor, with high crime and corrupt government. He promoted the concept of *social capital* that represents the level of social trust and reciprocity among citizens that are not related. In many ways Texas is like northern Italy and Mexico like southern Italy.

**Rise of the Robots 2015**      Ford      Chronicles the development and impact of artificial intelligence and robotics and how these forces are replacing jobs in modern economies. He suspect that meaningful work will not be available for millions and the implication for states like Mexico is ominous. There will not be jobs for them to fill.

**The Rise & Fall of American Growth 2016** Gordon Examines the historical development of technology in America and the accompanying power and prosperity. His analysis indicates the latest technology such as the internet, cell phones, Facebook does not produce the wealth for all of earlier technological change.