

**THE UNIVERSITY OF TEXAS AT AUSTIN
SCHOOL OF SOCIAL WORK**

SW195K: Colloquium on Issues in Social Work Education and Research

Course Number: SW195K
Unique Number: 60840
Semester: Fall 2015
Time: Wednesdays, 11:30 – 12:30
Place: SSW 1.212

Faculty: Cynthia Franklin
Office Number: SSW 2.228
Office Phone: 471-0533
Email: cfranklin@mail.utexas.edu
Office Hours: By appointment

Purpose of the Course

The purpose of this course is to broaden the exposure of our doctoral students to the diversity of research topics and methods pursued by researchers and academicians in social work education and allied fields.

Required Text

Littell, Julia H., Corcoran, Jacqueline, & Pillai, Vijayan. (2008) *Systematic Reviews and Meta-Analysis* Oxford University Press.

Read chapters 1, 2 and 3 prior to the September 23 class with Brandy Maynard, PhD.

Read chapters 4, 5, 6, and 7 prior to the September 30 class with Eden Robles, PhD.

Grading Policy

This course is offered on a CR/NC basis only. To receive credit for the course, students must attend 13 of the 14 colloquia in the semester. Credit for attendance requires that students arrive on time and remain for the entire presentation.

If a student misses a colloquium, they are required to provide descriptive materials for a substitute colloquium to the doctoral assistant dean for approval. To receive credit for the substitute, the student should send an email to Sherry Melecki with the information listed below. A substitute may only be used in place of one colloquium, e.g. a three-hour seminar cannot be used to substitute for three one-hour colloquia. Presentations in organized classes or presentations attended for credit in another course cannot be used to substitute for a colloquium.

Students who have completed the first year of colloquia may attend scheduled colloquia or freely substitute with topics in their areas of interest. Students may receive credit for colloquia attendance at presentations such as: public presentation of final defense of dissertations, Utopia presentations, first Friday presentations, conference presentations (perhaps with a limit on the number counted from a single conference), presentations by invited speakers, e.g. Sutherland lecture, faculty candidate colloquiums, job talks by our graduating students, and presentations, colloquia, brown bag lunches, etc., across campus.

To receive credit for attending a presentation, students should email Sherry Melecki (smelecki@mail.utexas.edu), who is tracking attendance this semester:

Date, time, location, and sponsorship of the presentation

Presenter's name and affiliation

Title of presentation

A brief paragraph summarizing key points

A brief paragraph on the usefulness of the presentation for social work scholars

THE UNIVERSITY OF TEXAS HONOR CODE. The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

PROFESSIONAL CONDUCT IN CLASS. The professor expects students to act as professionals in class. This means students should arrive on time for class, be prepared to participate in the class discussion, and show respect for one another's opinions. We will not, nor should we, always agree with one another. In this environment we should be exposed to diverse ideas and opinions, and sometime we will not agree with the ideas expressed by others. However, the professor does require that students engage one another with respect and professionalism.

CLASSROOM CIVILITY. A course brings together a group of diverse individuals with various backgrounds. Students are influenced and shaped by such factors as ethnicity, gender, sex, physical abilities, religious and political beliefs, national origins, and sexual orientations, among others. We expect to learn from each other in an atmosphere of positive engagement and mutual respect. Social Work deals with complex and controversial issues. These issues may be challenging and uncomfortable, and it would be impossible to offer a substantive classroom experience that did not include potentially difficult conversations relating to challenging issues.

UNANTICIPATED DISTRESS. Students may experience unexpected and/or distressing reactions to course readings, videos, conversations, and assignments. If so, students are encouraged to inform the instructor. The instructor can be responsive and supportive regarding students' participation in course assignments and activities, but students are responsible for communicating clearly what kind of support is desired. If counseling is needed, students can contact a service provider of their choosing, including the UT Counseling Center at 512-471-3515 or online at www.utexas.edu/student/cmhc/.

POLICY ON SOCIAL MEDIA AND PROFESSIONAL COMMUNICATION. Public social networks are not private. Even when open only to approved or invited members, users cannot be certain that privacy will exist among the general membership of sites. If social work students choose to participate in such forums, please assume that anything posted can be seen, read, and critiqued. What is

said, posted, linked to, commented on, uploaded, subscribed to, etc., can be accessed and archived, posing potential harm to professional reputations and prospective careers.

Social work students who use social media (i.e. Facebook, Twitter, etc.) and other forms of electronic communication (i.e. blogs, etc.) must be mindful of how their communication may be perceived by clients, colleagues, faculty, and others. Social work students are expected to make every effort to minimize material which could be considered inappropriate for a professional social worker in training. Because of this, social work students are advised to manage security settings at their most private levels and avoid posting information/photos or using any language that could jeopardize their professional image. Students are asked to consider the amount of personal information posted on these sites and are obliged to block any client access to involvement in the students' social networks. Client material should not be referred to in any form of electronic media, including **any** information that might lead to the identification of a client or compromise client confidentiality in **any** way. Additionally, students must critically evaluate any material that is posted regarding community agencies and professional relationships, as certain material could violate the standards set by the School of Social Work, the Texas Code of Conduct for Social Workers, and/or the NASW Code of Ethics.

Social work students should consider that they will be representing professional social work practice as well as the University of Texas at Austin School of Social Work program while in the classroom, the university community, and the broader area communities.

POLICY ON SCHOLASTIC DISHONESTY. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, the student may refer to the Web Site of the Student Judicial Services, Office of the Dean of Students (<http://deanofstudents.utexas.edu/sjs/>).

USE OF CLASS MATERIALS. The materials used in this class, including, but not limited to, exams, quizzes, and homework assignments are copyright protected works. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the student. Additionally, the sharing of class materials without the specific, express approval of the instructor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to websites for the purpose of sharing those materials with other current or future students.

DOCUMENTED DISABILITY STATEMENT. Any student who requires special accommodations must obtain a letter that documents the disability from the Services for Students with Disabilities area of the Division of Diversity and Community Engagement (471- 6259 voice or 471-4641 TTY for users who are deaf or hard of hearing). Present the

letter to the professor at the beginning of the semester so that needed accommodations can be discussed. The student should remind the professor of any testing accommodations no later than five business days before an exam. For more information, visit <http://www.utexas.edu/diversity/ddce/ssd/>.

RELIGIOUS HOLIDAYS. By UT Austin policy, students must notify the professor of a pending absence at least fourteen days prior to the date of observance of a religious holy day. If the student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the professor will give the student an opportunity to complete the missed work within a reasonable time after the absence.

USE OF E-MAIL FOR OFFICIAL CORRESPONDENCE TO STUDENTS. Email is recognized as an official mode of university correspondence; therefore, students are responsible for reading their email for university and course-related information and announcements. Students are responsible to keep the university informed about changes to their e-mail address. Students should check their e-mail regularly and frequently—daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-sensitive. Students can find UT Austin’s policies and instructions for updating their e-mail address at <http://www.utexas.edu/its/policies/emailnotify.php>.

SAFETY. As part of professional social work education, students may have assignments that involve working in agency settings and/or the community. As such, these assignments may present some risks. Sound choices and caution may lower risks inherent to the profession. It is the student's responsibility to be aware of and adhere to policies and practices related to agency and/or community safety. Students should notify the professor regarding any safety concerns.

BEHAVIOR CONCERNS ADVICE LINE (BCAL). If students are worried about someone who is acting differently, they may use the Behavior Concerns Advice Line to discuss by phone their concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

EMERGENCY EVACUATION POLICY. Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

- If you require assistance to evacuate, inform the professor in writing during the first week of class.
- In the event of an evacuation, follow the professor's instructions.
- Do not re-enter a building unless you are given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Grade Ranges Corresponding to Letter Grades

94.0 and Above	A
90.0 to 93.999	A-
87.0 to 89.999	B+
84.0 to 86.999	B
80.0 to 83.999	B-
77.0 to 79.999	C+
74.0 to 76.999	C
70.0 to 73.999	C-
67.0 to 69.999	D+
64.0 to 66.999	D
60.0 to 63.999	D-
Below 60.0	F

Fall 2015 Colloquium
 Wednesday's 11:30 a.m. - 12:30 p.m.

A		B SSW 1-212	
1	Date	Topic	
2	Wed., August 26	Writing Your Bio	
3	Wed., September 2	Electronic Research	
4	Wed., September 9	Maintaining Bibliographies with Endnote	
5	Wed., September 16	How to Formulate a Research Question While Still in the Beginning Stages	
6	Wed., September 23	Systematic Review (Overview) video conferencing (Read first three chapters of <i>Systematic Reviews and Meta-Analysis</i> prior to this class)	
7	Wed., September 30	Systematic Review (Management of Data, Preparing for Systematic Meta-analysis) video conferencing (Read chapters four through seven of <i>Systematic Reviews and Meta-Analysis</i> prior to this class)	
8	Wed., October 7	How to Get the Most Out of Your Conference Attendance	
9	Wed., October 14	A Pragmatic and Systematic Approach to Academic Writing	
10	Wed., October 21	Planning for Next Semester/Feedback on Experience Thus Far	
11	Wed., October 28	Developmental Expectations/Stages for PhD Students	
12	Wed., November 4	IRB Successes and Challenges	
13	Wed., November 11	Balancing Work and Life Commitments	
14	Wed., November 18	Class Previews of Research II, Research III, and Data Analysis II	
15	Wed., November 25	NO COLLOQUIUM/THANKSGIVING BREAK	
16	Wed., December 2	Town Hall Meeting	

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C
 SSW 1.212

1	Presenter(s)
2	Jennifer Luna-Idunate, Director of Career Services
3	PG Moreno, Professional Librarian, MSLS, UT Libraries
4	Nancy Elder, Professional Librarian, MLS, UT Libraries
5	Dr. Kirk von Sternberg, Associate Professor, School of Social Work
6	Dr. Brandy Maynard, Assistant Professor, St. Louis University
7	Dr. Eden Robles, Post-doctoral student, University of Texas at El Paso
8	Tee Tyler, Elaine Eisenbaum, Karin Wachter (current PhD students)
9	Dr. Susan Schorn, Writing Program Coordinator, School of Undergraduate Studies
10	Dr. Cynthia Franklin, Professor/Assistant Dean for Doctoral Education, School of Social Work
11	Dr. Rowena Fong, Professor, School of Social Work
12	Panel: Dr. Carol Lewis, Associate Director of CSWR and Dr. Susan deluca, Assistant Professor; both School of Social Work
13	Dr. Yuri Jang, Associate Professor and Dr. Lauren Gulbas, Assistant Professor; both School of Social Work
14	Dr. Chris Salas-Wright, Assistant Professor; Dr. Marilyn Armour, Professor and Dr. Jim Schwab, Professor; both School of Social Work
15	
16	PhD Committee Members and PhD Students